

2015-16 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **ANN M GARCIA-ENRIQUEZ MIDDLE**

Campus Number: **071904041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Postsecondary Readiness



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 555
 Grade Span: 07 - 08
 School Type: Middle

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 7													
Reading	2016	71%	63%	*	64%	-	-	-	-	-	35%	63%	23%
Mathematics	2016	69%	62%	*	62%	-	-	-	-	-	26%	62%	34%
Writing	2016	69%	65%	*	65%	-	-	-	-	-	24%	65%	28%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 8 **													
Reading	2016	87%	87%	-	87%	*	-	-	-	-	41%	87%	71%
Mathematics	2016	82%	94%	-	94%	*	-	-	-	-	94%	94%	85%
Science	2016	75%	63%	-	63%	*	-	-	-	-	29%	63%	40%
Social Studies	2016	63%	31%	-	31%	*	-	-	-	-	29%	31%	13%
STAAR Percent at Level III Satisfactory Standard or Above													
End of Course													
Algebra I	2016	78%	90%	-	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above													
All Grades													
All Subjects	2016	75%	70%	*	67%	*	-	-	-	-	37%	66%	43%
Reading	2016	73%	66%	*	75%	*	-	-	-	-	37%	75%	48%
Mathematics	2016	76%	78%	*	79%	*	-	-	-	-	49%	78%	61%
Writing	2016	69%	64%	*	65%	-	-	-	-	-	24%	65%	28%
Science	2016	79%	77%	-	63%	*	-	-	-	-	29%	63%	40%
Social Studies	2016	77%	61%	-	31%	*	-	-	-	-	29%	31%	13%
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2016	45%	33%	*	32%	*	-	-	-	-	*	32%	5%

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District Name: SAN ELIZARIO ISD
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	Year	State	District	Campus	Ethnicity				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL*
					African American	Hispanic	White	American Indian						
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2016	46%	31%	29%	*	29%	*	-	-	-	*	29%	6%	
Mathematics	2016	43%	38%	41%	*	42%	*	-	-	-	11%	42%	18%	
Writing	2016	41%	35%	37%	*	38%	-	-	-	-	*	38%	7%	
Science	2016	47%	40%	27%	-	27%	*	-	-	-	*	28%	9%	
Social Studies	2016	47%	29%	9%	-	9%	*	-	-	-	*	10%	*	
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	10%	8%	*	8%	*	-	-	-	6%	8%	2%	
Reading	2016	17%	8%	9%	*	9%	*	-	-	-	*	9%	*	
Mathematics	2016	19%	14%	10%	*	10%	*	-	-	-	*	10%	3%	
Writing	2016	15%	9%	7%	*	7%	-	-	-	-	*	7%	*	
Science	2016	16%	11%	9%	-	9%	*	-	-	-	*	10%	*	
Social Studies	2016	22%	8%	3%	-	3%	*	-	-	-	*	3%	*	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	65%	70%	*	70%	*	-	-	-	59%	70%	66%	
Reading	2016	60%	62%	71%	*	70%	*	-	-	-	60%	70%	70%	
Mathematics	2016	63%	69%	70%	*	69%	*	-	-	-	*	69%	63%	
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	18%	*	18%	*	-	-	-	14%	18%	17%	
Reading	2016	16%	16%	23%	*	23%	*	-	-	-	19%	22%	25%	

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STAAR Percent Exceeded Progress	State	District	Campus	Races				Two or More Races	Special Ed	Econ Disadv	ELL^
				African American	Hispanic	White	American Indian				
All Grades											
Mathematics	2016 17%	23%	13%	*	13%	*	-	-	-	13%	9%
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading	2016 35%	39%	46%	*	47%	*	-	-	-	46%	40%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	80%	76%	76%	*	-	-	-	-	-	*	76%	54%
Students Requiring Accelerated Instruction	2016	20%	24%	24%	*	-	-	-	-	-	85%	24%	46%
STAAR Cumulative Met Standard	2016	86%	86%	86%	87%	*	-	-	-	-	*	87%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	71%	84%	84%	84%	*	-	-	-	-	54%	84%	67%
Students Requiring Accelerated Instruction	2016	29%	16%	16%	16%	*	-	-	-	-	46%	16%	33%
STAAR Cumulative Met Standard	2016	81%	95%	95%	95%	*	-	-	-	-	93%	95%	86%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: 07 - 08
 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

STAAR Percent at Level II Satisfactory Standard or Above	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	ESL LEP No Services	ESL LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way								
All Grades															
All Subjects	2016	75%	70%	66%	-	-	-	-	-	43%	-	43%	39%	43%	43%
Reading	2016	73%	66%	75%	-	-	-	-	-	50%	-	50%	35%	50%	48%
Mathematics	2016	76%	76%	78%	-	-	-	-	-	64%	-	64%	43%	64%	61%
Writing	2016	69%	64%	65%	-	-	-	-	-	26%	-	26%	33%	26%	28%
Science	2016	79%	77%	63%	-	-	-	-	-	38%	-	38%	*	38%	40%
Social Studies	2016	77%	61%	31%	-	-	-	-	-	13%	-	13%	*	13%	13%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	33%	32%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	46%	31%	29%	-	-	-	-	-	7%	-	7%	*	7%	6%
Mathematics	2016	43%	38%	41%	-	-	-	-	-	17%	-	17%	22%	17%	18%
Writing	2016	41%	35%	37%	-	-	-	-	-	8%	-	8%	*	8%	7%
Science	2016	47%	40%	27%	-	-	-	-	-	10%	-	10%	*	10%	9%
Social Studies	2016	47%	29%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	10%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
Reading	2016	17%	8%	9%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	14%	10%	-	-	-	-	-	4%	-	4%	*	4%	3%
Writing	2016	15%	9%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	11%	9%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 555
 Grade Span: 07 - 08
 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD
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 Campus Number: 071904041

Bilingual Education/English as a Second Language

	Year	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	8%	3%	-	-	-	-	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	65%	70%	-	-	-	-	-	-	68%	68%	60%	68%	67%
Reading	2016	60%	62%	71%	-	-	-	-	-	-	72%	72%	*	72%	71%
Mathematics	2016	63%	69%	70%	-	-	-	-	-	-	64%	65%	*	64%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	18%	-	-	-	-	-	-	20%	20%	13%	20%	19%
Reading	2016	16%	16%	23%	-	-	-	-	-	-	29%	29%	*	29%	28%
Mathematics	2016	17%	23%	13%	-	-	-	-	-	-	11%	11%	*	11%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	46%	-	-	-	-	-	-	42%	42%	*	42%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 555
 Grade Span: 07 - 08
 School Type: Middle

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	*	-	-	-	-	90%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	-	-	-	-	7%	4%	7%
Other Exclusions	1%	2%	1%	*	2%	*	-	-	-	-	2%	2%	4%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 555
 Grade Span: 07 - 08
 School Type: Middle

District Name: SAN ELIZARIO ISD
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 Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	96.3%	*	96.3%	*	-	-	-	-	96.4%	96.3%	96.4%
2013-14	95.9%	96.4%	96.1%	*	96.1%	93.6%	*	-	-	-	96.3%	96.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.2%	*	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
2013-14	0.5%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	-	0.0%	0.2%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 555
 Grade Span: 07 - 08
 School Type: Middle

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 Campus Number: 071904041

Student Information	Count	Campus	Percent	District	State
Total Students:	555		100.0%	3,955	5,284,252
Students by Grade:					
Early Childhood Education	0		0.0%	0.0%	0.2%
Pre-Kindergarten	0		0.0%	7.9%	4.2%
Kindergarten	0		0.0%	6.5%	7.1%
Grade 1	0		0.0%	7.7%	7.8%
Grade 2	0		0.0%	7.7%	7.8%
Grade 3	0		0.0%	7.5%	7.7%
Grade 4	0		0.0%	8.0%	7.5%
Grade 5	0		0.0%	6.8%	7.5%
Grade 6	0		0.0%	7.6%	7.4%
Grade 7	280		50.5%	7.1%	7.4%
Grade 8	275		49.5%	7.0%	7.3%
Grade 9	0		0.0%	7.7%	8.1%
Grade 10	0		0.0%	7.2%	7.3%
Grade 11	0		0.0%	5.8%	6.7%
Grade 12	0		0.0%	5.7%	6.1%
Ethnic Distribution:					
African American	1		0.2%	0.1%	12.6%
Hispanic	553		99.6%	99.3%	52.2%
White	1		0.2%	0.5%	28.5%
American Indian	0		0.0%	0.0%	0.4%
Asian	0		0.0%	0.0%	4.0%
Pacific Islander	0		0.0%	0.0%	0.1%
Two or More Races	0		0.0%	0.0%	2.1%
Economically Disadvantaged	548		98.7%	94.9%	59.0%
Non-Educationally Disadvantaged	7		1.3%	5.1%	41.0%
English Language Learners (ELL)	190		34.2%	50.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8		1.3%	1.4%	1.4%
At-Risk	338		60.9%	71.2%	50.1%
Mobility (2014-2015)	64		10.5%	14.8%	16.5%

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 Campus Number: 071904041

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	0.4%	-	0.0%
Grade 1	-	7.5%	-	24.2%
Grade 2	-	2.5%	-	13.6%
Grade 3	-	0.4%	-	0.0%
Grade 4	-	3.0%	-	0.0%
Grade 5	-	0.7%	-	0.0%
Grade 6	-	0.9%	-	0.0%
Grade 7	0.0%	0.9%	0.0%	0.8%
Grade 8	0.4%	0.8%	7.4%	7.4%

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	Campus	District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	-	-	-	17.3	18.9	18.9
Grade 1	-	-	-	20.5	19.1	19.1
Grade 2	-	-	-	16.7	19.1	19.1
Grade 3	-	-	-	18.8	19.1	19.1
Grade 4	-	-	-	18.3	19.0	19.0
Grade 5	-	-	-	21.7	20.8	20.8
Grade 6	-	-	-	21.7	20.4	20.4
Secondary:						
English/Language Arts	21.8		20.2		17.1	17.1
Foreign Languages	16.6		17.3		19.1	19.1
Mathematics	22.8		21.6		18.1	18.1
Science	21.0		20.5		19.1	19.1
Social Studies	20.2		22.2		19.5	19.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 555
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 School Type: Middle

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	50.3	89.5%	59.0%	64.3%
Teachers	40.4	71.8%	43.6%	50.5%
Professional Support	5.9	10.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.1%	3.6%	2.9%
Educational Aides:	5.9	10.5%	4.9%	9.6%
Total Minority Staff:	51.2	91.1%	94.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	1.9%	10.1%
Hispanic	34.4	85.1%	88.7%	26.0%
White	5.0	12.4%	8.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	9.4	23.2%	26.5%	23.5%
Females	31.0	76.8%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.3%	1.0%
Bachelors	28.4	70.3%	75.0%	74.7%
Masters	11.0	27.3%	22.2%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.9%	6.1%	8.1%
1-5 Years Experience	15.6	38.6%	31.9%	27.3%
6-10 Years Experience	13.0	32.2%	27.2%	21.7%
11-20 Years Experience	6.0	14.9%	23.8%	27.3%
Over 20 Years Experience	3.0	7.4%	11.0%	15.7%
Number of Students per Teacher	13.7	n/a	15.4	15.2

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District Name: SAN ELIZARIO ISD
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 Campus Number: 071904041

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	9.7	10.9
Average Years Experience of Teachers with District:	7.3	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,820	\$32,701	\$45,507
1-5 Years Experience	\$47,123	\$46,313	\$47,996
6-10 Years Experience	\$50,218	\$48,685	\$50,459
11-20 Years Experience	\$54,285	\$53,072	\$53,794
Over 20 Years Experience	\$59,456	\$60,776	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,119	\$49,320	\$51,891
Professional Support	\$50,868	\$58,673	\$61,145
Campus Administration (School Leadership)	\$65,304	\$64,464	\$75,654
Instructional Staff Percent:	n/a	52.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Texas Academic Performance Report
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Total Students: 555
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District Name: SAN ELIZARIO ISD
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 Campus Number: 071904041

Program Information	Campus			District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	169	30.5%		44.6%	18.3%
Career & Technical Education	317	57.1%		31.1%	24.3%
Gifted & Talented Education	39	7.0%		5.0%	7.7%
Special Education	56	10.1%		8.1%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.0%		28.8%	5.9%
Career & Technical Education	3.0	7.4%		6.3%	4.4%
Compensatory Education	0.0	0.0%		0.0%	2.9%
Gifted & Talented Education	0.4	1.0%		0.2%	1.9%
Regular Education	31.0	76.8%		50.8%	72.6%
Special Education	3.9	9.8%		10.1%	8.8%
Other	0.0	0.0%		3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 % Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ## Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Ann M Garcia-Enriquez Middle District: SAN ELIZARIO ISD

Campus Number: 071904041

Total Membership: 574

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,573,787	100.00	7,968	5,021,102	100.00	8,748
Operating-Payroll	3,793,454	82.94	6,609	4,012,901	79.92	6,991
Other Operating	767,649	16.78	1,337	945,146	18.82	1,647
Non-Operating(Equip/Supplies)	12,684	0.28	22	63,055	1.26	110
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,561,103	100.00	7,946	4,958,047	100.00	8,638
Instruction (11,95) *	2,703,024	59.26	4,709	2,968,736	59.88	5,172
Instructional Res/Media (12) *	95,289	2.09	166	99,148	2.00	173
Curriculum/Staff Develop (13) *	45,732	1.00	80	150,354	3.03	262
Instructional Leadership (21) *	115,543	2.53	201	115,543	2.33	201
School Leadership (23) *	366,611	8.04	639	368,719	7.44	642
Guidance/Counseling Svcs (31) *	212,539	4.66	370	212,539	4.29	370
Social Work Services (32) *	7,616	0.17	13	7,616	0.15	13
Health Services (33) *	52,096	1.14	91	52,096	1.05	91
Food (35) **	329,425	7.22	574	332,408	6.70	579
Extracurricular (36) *	159,838	3.50	278	177,498	3.58	309
Plant Maint/Operation (51) * **	397,844	8.72	693	397,844	8.02	693
Security/Monitoring (52) * **	75,546	1.66	132	75,546	1.52	132
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,598,450	100.00	6,269	3,974,751	100.00	6,925
Regular	2,329,379	64.73	4,058	2,346,420	59.03	4,088
Gifted & Talented	71,084	1.98	124	71,084	1.79	124
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	410,507	11.41	715	537,355	13.52	936
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	24,529	0.68	43	44,836	1.13	78

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Ann M Garcia-Enriquez Middle District: SAN ELIZARIO ISD

Campus Number: 071904041

Total Membership: 574

	General Fund	%	Per Student	All Funds	%	Per Student
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	195,179	5.42	340	195,179	4.91	340
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	567,772	15.78	989	779,877	19.62	1,359
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



CAMPUS IMPROVEMENT PLAN
ANN M. GARCIA-ENRIQUEZ MIDDLE SCHOOL
MEASURABLE PERFORMANCE OBJECTIVES
2016 – 2017

Improvement of Overall Academic Performance

Reading

Objective 1.4: All students will increase performance as measured by STAAR Reading from 75% to 83% meeting the 2016-2017 Passing Standard. English Language Learners will increase performance from 48% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). Students receiving special education services will increase performance from 37% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). All students will increase performance from 29% to 37% meeting the Final Level II standard. All students will increase performance from 9% to 17% meeting the Level III Advanced Standard.

Writing

Objective 1.3: All students will increase performance as measured by STAAR Grade 7 Writing from 65% to 73% meeting the 2016-2017 Passing Standard. English Language Learners will increase performance from 28% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). Students receiving special education services will increase performance from 24% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). All students will increase performance from 36% to 44% meeting the Final Level II standard. All students will increase performance from 6% to 14% meeting the Level III Advanced Standard.

Mathematics

Objective 1.5: All students will increase performance as measured by STAAR Mathematics from 78% to 85% meeting the 2016-2017 Passing Standard. Students receiving special education services will increase performance from 49% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). All students will increase performance from 40% to 47% meeting the Final Level II standard. All students will increase performance from 8% to 15% meeting the Level III Advanced Standard.

Science

Objective 1.6: Students will increase performance as measured by STAAR Grade 8 Science from 63% to 70% meeting the 2016-2017 Passing Standard. English Language Learners will increase performance from 40% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). All students will increase performance from 27% to 34% meeting the Final Level II standard. All students will increase performance from 9% to 16% meeting the Level III Advanced Standard.

Social Studies

Objective 1.2: All students will increase performance as measured by STAAR Grade 8 Social Studies from 31% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). English Language Learners will increase performance from 13% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). All students will increase performance from 11% to 20% meeting the Final Level II standard. All students will increase performance from 4% to 13% meeting the Level III Advanced Standard.

Texas English Language Proficiency Assessment System (TELPAS)

Objective 3.2: TELPAS: English Language Learners will increase performance as measured by the Texas English Language Proficiency Assessment System (TELPAS) from 58% to 68% increasing at least one proficiency level in composite score.